Lesson Plans are designed to accompany the related Helps documents for each Step. Please refer to the resources in the appropriate Helps document found in the Leader Pages while you prepare your lesson.

The six “F”s are presented in a suggested order, but you are not required to complete them in that order. You may rearrange them as fits your troop’s particular needs.

Necessary Resources

- A small object (ball, ring, coin)
- Several creatures that are odd looking either in printed form or on the computer for viewing by the Fox Patrol.
- Printed pictures of several different animals, dangerous and non-dangerous

- Paper
- Pencil
- A small object (ball, ring, coin)

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FUN

Bob the Weasel
Have all the kids create a circle, facing inward. Choose one person to be “Bob the Weasel.” The person needs to stand in the middle of the circle.

A small object (ball, ring, coin) will be passed from person to person behind their backs. Everyone in the circle needs to say, “Bob the Weasel...Keep it Going...Keep it Going” while pretending to pass the coin behind their backs to the next person’s hand, to try and fool “Bob.” The coin can be passed in different directions. Bob must guess who has the object.

Ask Bob to close his eyes. Spin Bob around in circles. Have the kids start chanting and passing the object. After a few seconds, tell Bob to open his eyes and try to guess who has the coin.

The game continues until Bob guesses the correct person with the coin or the leader decides to stop. The person left with the coin gets to be the next person in the middle.
Animals
What are some of the animals or reptiles that you see when you go outdoors?

Some examples might be deer, rabbits, squirrels, opossums, snakes, turtles, birds, or lizards.

Discuss how God has made the animals for us to enjoy, take care of and to even use as a food source (with some groups you may need to handle the “food source” statement delicately). Some animals have fur, some have feathers, some have skin, and some have a shell.

God even made some odd looking animals such as:
- The long-necked giraffe
- The Pacu fish that has human looking teeth
- The long nosed Proboscis Monkey
- The Vampire Deer that has three inch long teeth
- The Harlequin Frog
- The Red lipped Batfish

Show the print copies or pictures on the computer of the chosen odd looking animals to the Fox Patrol. Have the boys guess some reasons why God gave these animals their odd features.

Discuss animal habitats. Where do they live? How do they stay warm in the winter? What do they eat?

Wild Animals
Define wild animal, feral animal, and domestic animal for the Trailmen. Make a list of animals the Trailmen might find. Put each animal the Trailmen suggest into one of those three categories, along with a note about where the animal might be found (camping or hiking, at a friend’s house, in the neighborhood park, etc.).
Discuss rules to follow when you see a wild animal. Some rules include leave it alone, give it lots of space, back away slowly, and avoid baby animals. Have the boys practice this. Discuss rules to follow when you see an animal that may be a pet. Some rules include never approach or touch a strange animal, stay away from sleeping pets, and do not take food from an animal. Talk about how to react when a strange animal, such as an unfamiliar dog, approaches the Trailman. Tell the Trailmen that the best response to a strange dog is to stand still and then back away slowly.

Dangerous Surroundings
What is dangerous terrain and which exist in my region? The environment we are in can pose risks to our health if we are not careful. We need to learn to recognize, interact, and avoid dangerous plants, animals, and terrains.

Provide examples of the dangerous plants, animals, and terrains that are present in your local area. Have the boys recount any interactions that they may have had with any of these dangerous surroundings and what they did and/or should have done.
FINGERS

Harmful vs. Beneficial
Explain why some animals are beneficial and why some are harmful. Try to name animals that live in your area so that the boys will know about their own environment. Print out some pictures of harmful and beneficial animals in your area and have the boys put them in the correct category: Harmful or Beneficial. You could try adding pictures of dangerous and non-dangerous plants as well. Make sure you have the name of the animal/plant so that the boys can learn it.

What to Do about Animals
Learn what you would do if you came across an animal on a hike. Have a Trail Guide be the animal (such as a bear, deer, alligator, etc.) and have the boys practice what to do when they see him.

Animal First Aid
Learn some simple first aid steps for animal or plant injuries. Practice treating these injuries on each other. Also learn about basic injuries you can get on different terrains, such as scrapes and bruises, and learn about what can happen if you are not careful on that particular terrain. Some terrains, animals, and plants are listed in the Helps document.
FAITH (TRAIL GUIDE THOUGHTS)

Animal Care
God made the animals, and in Proverbs 12:10, he tells us to take care of them. Be thankful that God gave us some many wonderful, interesting and different animals to enjoy. If you own a pet thank God for your special little pet. Remember that just as you provide everything that your pet needs your Heavenly Father provides everything that you need.

Be kind and gentle with your pet. Speak kindly to it. You can even pray for your animal. God loves to answer prayer and will take care of you and help you to take care of your pet.

Pray with the Trailmen.

Interactions with Animals
Read and discuss Genesis I:26-28. Pray that the Trailmen and their families would have good interactions with the animals in their lives. Ask God to give them wisdom to remember what they have learned in order to enjoy his gift of animals.

Pray with the Trailmen.

Rocks
Read and discuss Genesis I:9-10. As hard as the Earth’s rock is, it can still be shaped through erosion and other natural forces. In this way, we are like the rocks of the Earth. No matter how stubborn we can get, God can still use us and shape us for his purpose.

Have the boys discuss areas that they see God shaping them.

Pray with the Trailmen.
Environment Safety
During dinner, discuss what you learned regarding your environment and how to be safe in it.

Animals
Take time this week to talk about the animals that you would see in your neighborhood or at the homes of friends and family. If your family has a pet, encourage your Trailman to be responsible for feeding, watering, and caring for your pet this week.

Family Hiking
Do one of the following with your family:

- Go on a hike and discuss the terrain you are on.
- Talk about dangerous plants and see if you can find any.
- Go on a hike and see if you see any animals in the wild. While you are out, look for animal tracks and droppings, or other signs that animals were nearby.
By actively participating in this meeting, each Trailman earned the Know Your Environment Step on the Science and Technology Branch.

*Note: It is up to the Trail Guide to determine whether or not a Trailman was an active in the meeting. Even if he attended the meeting, you are not required to award him the Step if he did not participate.